

KARNATAK UNIVERSITY, DHARWAD

DEPARTMENT OF SOCIOLOGY

PROGRAMME: M.Phil in SOCIOLOGY

COURSES /PAPER	Course Code
RESEARCH METHODS AND TECHNIQUES	MP5301
SOCIOLOGY OF AGEING AND HEALTH	MP5302
SOCIOLOGY OF MARGINALIZED GROUPS	MP5303
SOCIAL CHANGE AND SOCIAL MOBILITY	MP5304
SOCIOLOGY OF DEVIANCE	MP5305
SOCIOLOGY OF HEALTH AND WELLBEING	MP5306
SOCIETY AND EDUCATION	MP5307

Program Outcomes: M.Phil in Sociology programme will

PO1. Have broad knowledge of Research Techniques and methodological guidelines

PO2. Will orient the students for comprehending, analyzing and critically assessing the social realities of life

PO3: To will help the students to gain knowledge about social problems

PO4. Be able to conduct field based surveys and studies.

PO5. Equip the students with latest sociological knowledge pertaining to Gender, Ageing, Indian Society, Urban society, Social Demography, Health and Wellness, Social Deviance, Tribes, Development, Industrial Sociology, Marginalized groups, Leisure and Sports, Education, Indian Society, Society in Karnataka, Sociology of Education, Social change and Mobility, Sociology of Social Problems.

COURSE OUTCOMES

Paper	Course Name	Course Code	Course Out comes (MPHIL in Sociology)
P-1	RESEARCH METHODS AND TECHNIQUES	MP53	<ul style="list-style-type: none">• It trains the learners to grasp the basic difference between methods/techniques and methodology of social research
			<ul style="list-style-type: none">• It helps the M.Phil students to study the major schools of thought in social research and also various methodological approaches/theories of sociology
			<ul style="list-style-type: none">• It assists in enhancing the research interests and inculcates the spirit of inquiry among students who may be motivated to continue higher studies in research
P-2 (specialization paper)	THE STUDY OF INDIAN SOCIETY	MP53	<ul style="list-style-type: none">• To helps the Mphil students to critically understand the various perspectives of Indian Social system.
			<ul style="list-style-type: none">• It prepares the students to understand social stratification among various castes and groups of India. .

			<ul style="list-style-type: none"> • It also helps the students to study the various values, norms of Indian society.
P-2 (specialization paper)	MODERN SOCIOLOGICAL THEORIES	MP53	<ul style="list-style-type: none"> • It helps the learners examine the theoretical relevance and analytical utility of the various perspectives.
			<ul style="list-style-type: none"> • This facilitates the students to understand diverse theoretical perspectives while studying social structure and change.
			<ul style="list-style-type: none"> • It helps the students to understand sociology from exchange theoretical perspective and apply the same to modern contemporary issues of society.
			<ul style="list-style-type: none"> • To understand the relationship between individual and society, action and system, also how to apply sociology in day to day life
P-2 (specialization paper)	SOCIOLOGY OF HEALTH AND WELLNESS	MP53	<ul style="list-style-type: none"> • It enables the learners to understand the concepts of Health, Wellness.
			<ul style="list-style-type: none"> • It helps to the learners to know the issues relating to Physicians and Nurse in changing society.
			<ul style="list-style-type: none"> • It helps to know recent trends and patterns of diseases.
P-2 (specialization paper)	SOCIOLOGY OF SOCIAL DEVIANCE	MP53	<ul style="list-style-type: none"> • It enables the learners to understand the socio economic aspects of deviant behaviour.
			<ul style="list-style-type: none"> • It helps the learners in understanding the relationship between social and society.
			<ul style="list-style-type: none"> • It assists to the students for solving remedies for deviant behaviour.
P-2 (specialization paper)	SOCIOLOGY OF DEVELOPMENT	MP53	<ul style="list-style-type: none"> • It helps the learners in studying the relationship between social and economic aspects.
			<ul style="list-style-type: none"> • It also familiarizes the students to know various approaches and methods for study on the process of development.
			<ul style="list-style-type: none"> • It assists the students enhancing their interests in research on developmental studies.
P-2 (specialization paper)	SOCIOLOGY OF MARGINALIZED GROUPS	MP53	<ul style="list-style-type: none"> • At the end of the course the student comes to know the various socio-economic indices of marginalization.
			<ul style="list-style-type: none"> • The students will able to understand the views of great humanists regarding the concept of marginalization and can show their sympathy towards marginalized people and communities.
			<ul style="list-style-type: none"> • The students come to know the welfare measures adopted by the government for their improvement and make evaluation of working nature of these provisions
P-2 (specialization paper)	SOCIOLOGY OF EDUCATION	MP53	<ul style="list-style-type: none"> • It helps the learners in studying the social structure of education.
			<ul style="list-style-type: none"> • It also helps the students know the issues and problems of the equality of educational opportunity
			<ul style="list-style-type: none"> • It helps the students to examine socio-economic and political issues involved in the development of education

P-2 (specialization paper)	SOCIOLOGY OF GENDER	MP53	<ul style="list-style-type: none"> • It enables the learners to understand the development of Sociology of Gender and the feminist perspective of understanding the concept of gender.
			<ul style="list-style-type: none"> • It helps the learners in acquainting with the important gender issues and their implications on society.
			<ul style="list-style-type: none"> • It helps the learners to appreciate the significance of gender empowerment and sensitization in society.
P-2 (specialization paper)	SOCIOLOGY OF AGEING	MP53	<ul style="list-style-type: none"> • It enables the learners to understand trends and patterns of ageing in India as well as global level.
			<ul style="list-style-type: none"> • It helps the learners to understand changing role of family, social aspects of leaving conditions and care giving scenario.
			<ul style="list-style-type: none"> • It assists students to address policies and programmes pertaining to aged as well as sensitize about aged individuals

Number of teaching hours M. Phil

COURSES /PAPER	Course Code	Credits per week	Total
RESEARCH METHODS AND TECHNIQUES	MP5301		350 marks
SOCIOLOGY OF AGEING AND HEALTH	MP5302		
SOCIOLOGY OF MARGINALIZED GROUPS	MP5303	Annual Scheme	
SOCIAL CHANGE AND SOCIAL MOBILITY	MP5304		
SOCIOLOGY OF DEVIANCE	MP5305		
SOCIOLOGY OF HEALTH AND WELLBEING	MP5306		
SOCIETY AND EDUCATION	MP5307		

M.PHIL SYLLABUS IN SOCIOLOGY
PAPER-I
RESEARCH METHODS AND TECHNIQUES

Chapter I

Scientific Research: Sociology as a science, Nature of Social Research, Relation between theory and Research.

Chapter II

Research Design: Purpose and Significance of Research Design, Problems of Research Design, typology of Research Design.

Chapter III

Survey and Sampling

Chapter IV

Problems of Values in Research: Value free and Value oriented research, Problems of objectivity, Prejudices and Bias

Chapter V

Techniques of Social Research:
Concept Formation, Formulation of Hypothesis

Chapter VI

Research Method: Historical, Case study, Comparative Method

Chapter VII

Techniques of Data Collection and Field Work, Questionnaire, Schedule, Interview

Chapter VIII

Techniques of Data Collection and Field Work: Observation and Problems of Field

Chapter IX:

Report Writing: Techniques and guidelines, Format, Quotation, foot-notes, Tables and Bibliographical References.

REFERENCES:

1. Goode, William J and Hatt, Paul K.(1952) Methods in Social Research
2. Young, P.V (1972) Scientific Social Surveys and Research
3. Philips-Social Research
4. Madge J: Tools of Social Science
5. Lazeres Fold and Rosenberg: The language of Social Research
6. Winton: Theory and Measurement in Sociology
7. Gopal M.H. Social Research
8. C.F. Nachmias and David Nachmias: Research Methods in Social Sciences
9. Fred N. Kerlinger: Foundations of Behavioral Research
10. Black & Dean A champion: Methods and Issues in Social Research
11. John M. Johnson-Doing field Research.

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M.Phil Course Syllabus 2016-17
Paper II “SOCIOLOGY OF AGEING AND HEALTH”

Chapter-I Concepts of Ageing

- a) Population of Ageing
- b) Indian Ageing
- c) Global Ageing
- d) Prediction on Ageing

Chapter-II Determinants of Ageing

- a) Demographic determinants.
- b) Social Determinants.
- c) Biological determinants.

Chapter-III Problems of the Ageing

- a) Specific problems of aged men.
- b) Specific problems of aged women.

Chapter-IV Theories of Ageing

- a) Disengagement theory
- b) Conflict perspective
- c) Role theory

Chapter-V Health & wellbeing of elderly

- a) The Meaning of Health
- b) Common ailments among Elderly
- c) Aged and changing life-style
- d) Life style related diseases.

Chapter-VI Policy and Reforms:

- a) National policy on Aged.
- b) Programs for the recruitment of Elderly.

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Paper II “SOCIOLOGY OF MARGINALIZED GROUPS”

UNIT – I : Introduction:

1. Meaning and Process of Marginalization
2. Scope and Importance of Studying Marginalization
3. Marginalization and its Socio-Economic Indices: Poverty, Relative deprivation, Exploitation, Discrimination, Backwardness, and Inequality.

UNIT – II : Perspectives on Marginalization:

1. Role of Ideology in Marginalization
2. Views of Phule, Periyar, Ambedkar, Lohiya
3. Subaltern perspective

UNIT – III : Marginalized Groups in India:

1. Schedule Castes
2. Scheduled Tribes
3. Neo Buddhists
4. Women

UNIT – IV : Marginalization and Affirmative Actions:

1. Constitutional Provisions
2. Governmental Policies and Programmes
3. Role of N.G.Os.

References:

- Ambedkar, B.R. : Who Were the Shudras, Thacker and Co. Ltd., Bombay, 1946.
- Ambedkar, B.R. : The Untouchables : Who are They and Why They Became Untouchables, Amrit Book, New Delhi. 1948
- Khan, Mumtaz Ali : Scheduled Caste and Their Status in India, New Delhi, Uppal Publishing House, 1980.
- Praksh Nirupama, Scheduled Castes and Socio-Economic Changes, Allahabad : Chugh Publications, 1989.
- Kananakel Joshi Scheduled Caste and The Struggle Against Inequality, New Delhi, Indian Social Institute, 1963
- Kamble, M.D. Deprived Caste and Their Struggle for Equality New Delhi, Ashish Publishing House.
- Vasant Moon: Dr. Babasaheb Ambedkar, Writings and Speeches Vol. 1-14, Government of Maharashtra Publication.
- Patnaik, N Tribes and Their Development, Hyderabad, Hyderabad Institute of Community Development, 1972.
- Ghurye, G.S. Caste, Race and Occupation in India, New Delhi, 1969
- Elwin, Verier, A New Deal for Tribal India, 1963.
- Ranjeet Guha: Subaltern's Studies 2 Vols, Oxford, OUP.

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Paper II “SOCIAL CHANGE AND SOCIAL MOBILITY”

UNIT-I: Social Change:

1. Concept of Social Change
2. Patterns of Social Change
3. Factors of Social Change:

UNIT -II: Theories of Social Change.

1. Social Change : Cyclical Theories- Oswald Spangler, Arnold Toynbee and Immanent Theory: P.A. Sorokin, Conflict theory, Evolution Theory,
2. Social Change and Cultural Change
3. Source of Social Change- Resistant to Social Change.

UNIT-III: Social Mobility

1. Concept of Social Mobility
2. Determinants of Social Mobility
3. Amount of Social Mobility
4. Types of Social Mobility

UNIT-III: Theories of Social Mobility

1. Functional Theories: P. A. Sorokin
2. Demographic theories- H. Dumont

UNIT-IV: Social Change and Modernization.

1. Social change in India, Urbanization, Industrialization & Globalization.
2. Modernization: concepts, Indicators, Nature and Problems.

References:

- A.R. Radcliffe Brown : Structure and Function in Primitive Society, Cohen & West Ltd London, 1952.
2. Murdock G.P : Social Structure, Free Press, New York 1965.
- Nadel,S.F. : Theory of Social Structure, Cohen & West Ltd, London. 1962.
- Mac Iver and Page : Society : Macmillan, New Delhi 1957.
- Merton.R.K. : Social Theory and Social Structure, Amrind Publishing,New Delhi, 1968.
- Talcott Parsons : The Social System, Amrind Publishing, New Delhi 1972.
- Mead.G.H. : Mind, Self and Society, The University of Chicago Press, New York, 1934.
- Homans.G.C. : Human Group ,Kegan and Paul, London, 1975.
- Simmel : Sociology Dunker and Humboldt , 1923.
- Srinivas,M.N. Social Change in Modern India, Allied Publishers, Bombay, 1966.
- Ralph Linton : The Study of Man. Appleton-Century, New York, 1936,
- Samuel Koenig : Sociology: An Introduction to Science of Society, Barnes & Nobel Books, London. 1957

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Paper II : SOCIOLOGY OF DEVIANCE

UNIT-1: Introduction:

- a. Nature and importance of sociology of deviance
- b. Deviance and social norms
- c. Differentiation and sub cultural norms
- d. Perspective in the study of deviance

UNIT-II: Approaches to the study of Deviance:

- a. . The functionalist approach ; Durkheim,G.H.Mead
- b. The internationalist approach; C.H. Cooley, Edwin M. Lemert, Howard S. Backer, Erving Goffan.
- c. Anomie and Deviance; Durkheim, Merton, Parson, Cohen.
- d. Social and Cultural approach; Edwin H. Sutherland,Richerd A. Cloward and Lioyed E.Ohilin,Grasham M. Sykes and David Matza.

UNIT-III: Beggary:

- a. Concept, Meaning, and definitions of Beggary
- b. Beggary in History
- c. Nature of Beggary
- d. Types of Beggary
- e. Causes and its effects of Beggary

UNIT-IV: Beggary and its Scenario:

- a. Scenario of Beggary;
- b. International scenario
- c. Indian scenario

UNIT-V: Policy and Programmes for Beggary:

- a. Strategies for combating Beggary
- b. The Role of NGO's & CBO's for controlling (combating) Beggary
- c. Developmental policies and Programmes in India

References:

- **Clinard Marshall.B. (1968)-** Sociology of Deviance Richard and Wintson New York
- **Rubington and Weinberg (1977)-**The study of Social Problems, Five Perspectives, Oxford University Press, Oxford.
- **Parsons, Talcot (1972)-**The Social System (Ch .7) New Delhi
- **Merton, Robert K (1974)-**Social Theory and Social Structure, New Delhi
- **Cohen, Albert (1977)-** Deviance and Control, New Delhi, Prentice Hall.
- **Shoham.S.Glora (1976) -**Social Deviance New York John Wiley and Sons Inc.
- **Graeme, Newman (1976)-**Comparative Deviance New York, Elsevier.
- **Prasad B.K. (2004) -**Social Problems in India ,Anmol Publication Pvt Ltd.New Delhi
- **Moorthy M.V. (1959)-**Beggar problem in greater Bombay: A research study .Bombay Indian Conference of Social work.
- **Maxwell .C (2003) -**Beggars can becho chosen Xulon press

- **Lynch. P. (2005)**-Understanding and Responding to Begging (Australia) Mellbourne University Law
- **UNIAP (2006)** The Nature and scope of the foreign child Beggars issue
- **Raffiuddin .m.(2008)** Beggars in Hyderabad : A study on understanding the Economics of Beggary in Hyderabad .An Insight of into Rehabilitation, possibilities Of Andra Pradesh : Hyderabad Council of Human welfare .
- **Mukherjee. K.R. (2008)** -Laws for Beggars justice for whom: A critical Review of the Bombay Prevention of begging act 1959 International of Human Rights.
- **Saeed.S .(2011)** Beggars of Lahore, Brimingam University
- **Dr.Menka and Others (2003):** A socio-economic status of Beggars in Urban Areas: A case Study.
- **Dr.Jabir Hasan Khan.Menka,Nisar Ahmed (July 2013)** :Availability of Household Facilities among beggars households regional analysis ,international refereed journal Research World Journal of Arts Science Commerce Vo.1-IV PP no. 139
- **Goyal O.P. (2005)** Anti –social pattern of Begging and beggars, Gyan Publishing House
- **Kumarappa J.M. (1945)** Our Beggar Problem, how tackle it? Padma Publications Ltd .Bombay
- **Wardhaugh J (2007)** Regulating social space Begging in two south cities .paper Presented at the annual meeting of the ammerican society of criminology .Royal York and Toranto.

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Paper II: SOCIOLOGY OF HEALTH AND WELLBEING

UNIT – I: Relation between Sociology and Health

1. Sociology of Health: Its Aims and Scope.
1. Health and its Relationship with other Social Institutions.
2. Concepts of Well-being and Quality of Life: Their Indicators
3. Sociology of Medicine and Sociology in Medicine

UNIT – II: Social Epidemiology

1. Vital and Public Health Concepts
2. Epidemiology and Resources: Social Components in Therapy and Rehabilitation
3. Recent Trends in Diseases with special reference to HIV/AIDS and Communicable Diseases.

UNIT –III: The Physician and the Patient

1. The professionalization and socialization of the physician
2. Doctor-Patient Relationship.
3. Nursing as an Emerging Para Medical Profession
4. Health seeking behaviour.
5. The sick role and the patient role
6. Labeling theory.

UNIT – IV: Hospital, Community and Well-being

1. Types of Hospitals, Functions of Hospitals. Coordination and Supervision of Hospitals.
2. Inter-personal Relationships in Hospitals and Medical Social Service in Hospitals
3. Community Health, Concept of Integrated Health Services.
4. Functioning of Primary Health Centers in India
4. Health Care Delivery and Social Policy
5. NGO and Health Care Implementation and Utilization of Care service.
6. National Health Policy: A Critical Analysis

UNIT – V: Special Issues in Health in India

1. Inequities in health and health care
2. Special issues of women, children, Aged and disabled
3. Health among the marginalized scheduled castes (SCs) Scheduled Tribes (STs)
4. Health care disparities in Karnataka: North South divide

References:

- Albert, Gary. L., and R. Fitzpatrick, *Quality of Life in Health Care: Advance in Medical Sociology*, Mumbai, Jai Press, 1994.
- Bloom, Samuel W. *The Doctor and His Patient*, New York : Free Press, 1963.
- Coe Rodney M. *Sociology of Medicine*. New York: McGraw Hill, 1970.
- Chole Bird Peter Conrad and Alan Fremont, eds. *Handbook of Medical Sociology*, New York: Prentice Hall, 2000
- Cockerham E.C. *Medical Sociology* Prentice Hall, New Jersey 1978.
- Dingwali, R. *Aspects of Illness*, Martin Robertson, London 1976.
- Govt. of Karnataka: *Health Development Reports*, 1990 to 2005.
- National Family Health Services, I, II, III Vol. 1,2,3, 1992-93, 1998-99, 2002-03.

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SOCIETY AND EDUCATION

UNIT I : Introduction:

- a. Nature, scope and importance of Sociology of Education-
- b. Interrelation between Education and Society

UNIT II: Education and Socialization:

- a. Agencies of Socialization; Family, School .Peer Group and Media
- b. Changing Dimensions

UNIT III: Education and Social Stratification:

- a. Education and Social Mobility
- b. Equality of Educational Opportunity, Universalization of Education,
- c. Problems of Primary Education – Dropout and Wastage

UNIT IV: Higher Education in India:

- a. Problems and Prospectus of Higher Education in India
- b. Professionalization of Teaching in India –
- c. Higher Education in Karnataka

UNIT V: Education and Society in India:

- a. A Brief Socio- Historical View: Colonial and Independent India
- b. School and Higher Education: Diversities, Disparities
- c. Challenges of Women's education in India.

Essential Readings:

- Banks, Olive, (1976), Sociology and Education, London: Batsford.
- Blackledge, D. and B. Hunt, (1985), Sociological Interpretations of Education, London: Croom Helm.
- Boudon, Raymond, (1973), Education Opportunity and Social Inequality, New York: John Wiley & Sons.
- Brint, Steven, (1988), School and Societies, Thousand Oaks, California: Pine Forge Press.
- Durkheim, Emile, (1956), Education and Sociology, New York: Free Press.
- Gore, M. S., I. P. Desai and Suma Chitins (ed), 1967, Papers in the Sociology of Education in India, New Delhi: NCERT.
- Indira R. (ed), (2011), Themes in Sociology of Education (Volume 5), Studies in Indian Sociology, New Delhi: Sage Publication.
- Jayaram, N. (1990) Sociology of Education in India, Jaipur: Rawat Publications.
- Somashekharappa C A and Maranoor R M(2015) Dropout problem in India, Prateeksha publishers, Jaipur
- Shah, B.V. and Shah, K. V. (1998) Sociology of Education, Rawat, Jaipur.